

# CROFTMALLOCH NURSERY ACTION PLAN TO SUPPORT DELIVERY OF SIP

2021 / 2022



# Our Vision, Values and Aims.



**What does this mean in our nursery?**

Children are at the heart of all that we do. We strive to nurture healthy, independent, curious learners who are confident in their abilities as individuals and show kindness towards themselves and others.

**Our three values, which we share with the wider school are: Be Ready, Be Responsible and Be Respectful.**

We know that the way in which our values are displayed and understood by children will be different from the start of a child's journey at Croftmalloch than what we would expect to see towards the end. We understand that the way in which children understand and display our values depends on their stage of development and unique needs. Our job is to start with the child and support them from where they are.

### **In our nursery our values may look like this:**

**-Be Ready to Learn!**-I am growing in independence. I curious and interested in the world around me. I am beginning to share attention with others and develop my ability to listen and take turns. I am beginning to learn how to manage risk.

**-Be respectful-** I am learning how to be kind, I am learning to share, I am beginning to learn about some feelings.

**-Be Responsible-** I am learning to care for my nursery and the wider environment, I beginning to be able to help others perform a task or complete a task on my own.

### **Learn and Play the Croftie Way!**

Our learning environment encompasses inspiring, play based areas both indoor and outdoor, which reflect current guidance and key messages in early years practice. We believe in the use of light, space, natural resources and real-life objects/contexts to promote wellbeing and stimulate learning across the curriculum. We endeavour to create a calming, safe learning space where interactions are nurturing and relationships respectful.



## Our Curriculum Rationale:



### Croftmalloch Nursery

#### Our Curriculum

*Be Ready (To Learn), Be Respectful, Be Responsible*

Our Nursery cares for and educates children between the ages of two and five years old, in a warm, friendly and stimulating learning environment. Our team of highly skilled practitioners nurture children to be confident and independent learners who show respect and empathy for others. The nursery environment is carefully planned and designed to facilitate free-flow play and learning experiences, making effective use of the outdoor area and wider community. Developing children's oral literacy and ability to communicate is very a important part of our daily work at Croftmalloch. Our children benefit from highly supportive interactions and a range of planned experiences that enable them to develop their vocabularies and play with the sounds and rhythms in the English language. Our play areas are well resourced to inspire children to make marks and communicate through the written form. We celebrate the early writing process and allow children to display their work for others to enjoy.

We plan creative, fluid play experiences that change frequently in response to children's interests and needs. Numeracy and Maths experiences, including counting, sorting, weighing and measuring are initiated through the use of 'real life' objects and natural stimuli both indoors and out. Supporting and developing children's Health and Wellbeing is at the heart of all that we do. We believe that children need to be happy and well in order to learn and achieve of their best. We form close relationships with our families to ensure that children's needs are understood and met in nursery. We support our children to name and begin to understand their feelings, take turns and be kind to one and other. Our children are learning how to stay safe, be independent in personal care routines, prepare and eat health foods and take part in sports and fitness sessions in order to be healthy. We also teach children about each of the Wellbeing Indicators through small group activities and games.

Skills for Learning, Life and Work are developed in all children through visits to our local community and planned activities in our nursery where we learn about and celebrate 'jobs that people do.'

Digital technologies are used as a vehicle for learning across the different play experiences and to help children to record and capture events that interest them in the wider environment.

Our children benefit from a range of 'forest skills' experiences in the outdoor area and wider community. These activities allow children to appreciate the wonder of nature and learn to manage risk. They are also lots of fun!

In our nursery, our youngest children are supported through the use of carefully differentiated resources, learning experiences and high quality interactions. We continue to challenge our more able children through creative play experiences and the opportunity to follow their own lines of enquiry as they move towards school.

We are proud of our nursery, our children and what we do. We hope that you and your child enjoy learning and spending time at Croftmalloch Nursery!



shutterstock.com • 675945268

## Croftmalloch Nursery School- ELC Improvement Planning (Recovery Phase) for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC and NH&SCS	Proposed actions to ensure recovery	Timescale	Measures of Success
<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>During the recovery period, children will benefit from a range of experiences to enjoy the benefits of nature and the outdoors.</p>	<p>3.1 2.2 2.3</p> <p>1.32</p>	<ul style="list-style-type: none"> <li>Beginning to re-start local and community walks and visits as restrictions permit e.g. walk to the shops, walk to the park.</li> <li>Ongoing development of the forest area and forest experiences e.g. use of tyre swing and hammock, story-telling outdoors.</li> <li>Ongoing development of the nursery garden to allow children to sow seeds, grow crops, harvest them and prepare foods for snack.</li> <li>As restrictions lift, visits from Polkemmet Country Park Ranger etc to discuss aspects of nature that children are interested in.</li> <li>Further use of natural objects and resources to encourage creative and artistic development e.g. sewing and weaving with natural resources, printing and mark making, mud kitchen and investigation area.</li> <li>Ongoing discussions with children about how nature makes them feel? Use of 'feeling words' and symbols.</li> </ul>		<ul style="list-style-type: none"> <li>Almost all children will be able to associate nature with positive feelings.</li> <li>The majority of children will be able to talk about their feelings when playing and learning in nature.</li> <li>For a few children, the outdoor space will provide an increased chance for utterances, gestures and early communication to take place.</li> </ul>
<p><b>Raising attainment for all, particularly in literacy and numeracy:</b></p> <p>Further encourage children to investigate numbers and quantities and support the development of their mathematical language.</p>	<p>3.2 2.2 2.3</p> <p>1.30</p>	<ul style="list-style-type: none"> <li>CLPL training for practitioners on 'Numeracy and Maths provocations' and supporting the development of mathematical language through interactions- by October 21</li> <li>Ongoing audits of our playrooms and outdoor areas to ensure they are numerical and mathematical 'rich'.</li> <li>Use of Numicon and arrays for small group activities and assessments- linked to the WLC tracker.</li> <li>Increased provision of resources and materials across nursery to encourage problem-solving and reasoning in children.</li> </ul>		<ul style="list-style-type: none"> <li>The majority of pre-school children will be on green for 80% numeracy and maths statements by June 22.</li> <li>The majority of children will be able to use basic mathematical vocabulary to describe amount, shape, size and capacity.</li> <li>Some children will be able to use a range of mathematical vocabulary in different contexts.</li> <li>60% of our vulnerable families will attend at least one PEEP session per term.</li> </ul>
<p><b>Closing the attainment gap between the most and least advantaged children:</b></p> <p>To engage the parents of our more vulnerable learners in a PEEP group to give all children the chance to grow, flourish and make progress in their development and early learning.</p>	<p>3.2 2.4 2.5</p> <p>4.1</p>	<ul style="list-style-type: none"> <li>PEEP group led by one of our EYOs to be developed and started (virtually or in person) by Sept 21.</li> <li>Ongoing 2x monthly support for parents during PEEP time including: SALT input to encourage early vocabulary development, promote reading for enjoyment and foster health and wellbeing.</li> </ul>		

<p>Ensure that our nursery is a 'communication friendly space' to include all children, including those who are non-verbal.</p>	<p>1.15 1.19</p>	<ul style="list-style-type: none"> <li>• Ongoing CLPL and staff support from SALT and the West Lothian Inclusion and Wellbeing Service.</li> <li>• Further staff training in sign-along by Dec 2021</li> <li>• Ongoing work to embed use of visuals, song and object signifiers and 'intensive interactions' by April 2022.</li> </ul>		<ul style="list-style-type: none"> <li>• Parental feedback will indicate the benefits of PEEP to children's development and learning.</li> <li>• For those children who need the support, IEP documents will reflect children's progress in communication.</li> <li>• Floor walks will evidence communication friendly environments e.g. visuals, song sign, signifiers, sign-along being used.</li> </ul>
<p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b></p> <p>Further develop children's use and understanding of digital technologies as a skill for learning, life and work.</p>	<p>3.3 1.30</p>	<ul style="list-style-type: none"> <li>• Ongoing use of QR codes around nursery to allow children to access learning.</li> <li>• Further use of programmable toys to teach simple 'coding'- By Feb 22.</li> <li>• Ongoing procurement of digital microscopes, clipboards etc for children to use in the outdoor area as they investigate nature- By Dec 22</li> <li>• Further development of children's ability to document and record learning digitally- by April 22.</li> </ul>		<ul style="list-style-type: none"> <li>• The majority of children will engage with technologies confidently.</li> <li>• Floor walks and learning audits will show that pupils' use of technologies is in evidence and has increased (before/after improvement work).</li> <li>• Questionnaires will indicate that 70% of staff feel confident at using technologies to support learning.</li> <li>• Children's digital documentation of learning will be in evidence around nursery.</li> </ul>