



Statement of action to address the cost of Croftmalloch Primary School's school day

We currently have the following measures in place which help our families with school costs and make sure that our children can participate and learn.

COVID-19 Recovery Phase and Access to Technology re Home Learning: We have provided digital tools for a number of our families to enable children to engage in home learning, during school closures and the blended model of learning, in response to COVID-19. We have supported these families with phonecalls and 'help sheets' to enable them to access software needed to learn from home.

Uniform: We carefully consider our uniform supplier each year to ensure that we are providing low cost/durable uniform at a good price for our families. Uniform can be ordered online and we also hold a small stock in school for families who cannot access the Internet. We have an extensive selection of 'nearly new' uniform items which are made available to families (in our school foyer) at all times. For families, who need more support, we will sensitively provide items of uniform from our school stock.

Travel: We have no children who require bus transportation to get to school each day. If access to school is an issue, then we support families on an individual basis to ensure that their child can attend and is on time.

Resources: We stock each classroom with a full range of stationary items at the start of the school year to ensure that no child is disadvantaged. We also provide free access to our school supply of stationary resources so that staff can access these when they need them, in order to meet the needs of the children in their class.

Trips: This year, our parents and pupils voted for school trips and residential excursions to be subsidised as part of our work on participatory budgeting and 'reducing the cost of the school day.' We have allocated a percentage of our PEF funding this year, to subsidising trips and excursions. All children will take part in a trip or excursion this session, where the cost of the experience and transportation is heavily subsidised by the school.

Eating: We provide a free breakfast club each morning, which is attended by up to 60 children on any one day. All children in P1-3 receive free school lunches each day. Our 'cashless' lunch system ensures that there is no stigma for any child in P4-7 who receives free school meals. We also provide a small selection of healthy 'tuck' items which we sell for a very small charge each day at break. We sell these items at a much cheaper price than they could be purchased in shops. We have a school and nursery food bank which families can discretely access should they need more support with groceries and food shopping at home. We also put essential items onto this shelf such as toiletries, baby care items and school uniform.

Clubs: We continue to extend our range of before and after school clubs and lunchtime clubs as part of our wider curriculum. This term, we have ensured that we have a balance of clubs that are 'free' with those that incur a small charge. We have used part of our PEF money to fund free breakfast and after school fitness clubs. We monitor our quintile 1 children's participation in these clubs to ensure that they are accessing and enjoying them. On our

paperwork we advise any family who needs financial support to enable their child to attend a paid club, to speak to our school office. We provide support for accessing clubs through PEF/school budget.

Homework: We have modified our approach to homework this session to ensure that we take a flexible approach to meet the needs of all families. Our homework takes the form of a grid system, where most activities (bar reading and spelling) are optional. We encourage and support children and families to complete homework together. We also provide lunchtime reading clubs for children in school, to give support that may not be available at home.

Events: (e.g. proms/discos, dress down days etc) : We try, where possible, to make most of our events 'free of charge', including all family learning events and 'end of year' sports/fun events. We hold a dress down day at the start of each month, where we ask children to bring an item for the foodbank rather than raising money for school funds.

Issue Identified	Baseline Information	Desired outcomes	Interventions	Impact	Next Steps
School trips	<p>In past sessions, each class did not go on a school trip or excursion. Parent Council commented on this- Oct 2019.</p> <p>As part of participatory budgeting in session 2018-2019, families voted for trips to be subsidised as part of 'reducing the cost of the school day.'</p>	Each class in school will go on an educational trip or excursion between Jan-June 2020, with costs heavily subsidised for families.	<ul style="list-style-type: none"> - Budget for subsidising trips allocated from PEF. - Spreadsheet set up to track projected/actual spending. - Parents notified of plans in newsletters. - Staff to organise an educational trip in line with pupil's learning. 	<p>-All classes in school currently have a trip booked or planned- to be taken before June 2020.</p> <p>- All spending has been kept within our budget.</p> <p>-Heavily subsidised costs for families.</p> <p>-Children are able to benefit from learning away from school/outdoors and in the wider community.</p>	<p>-Allocate part of the PEF budget for trips next year.</p> <p>-Continue to develop participatory budgeting with pupils/families.</p>