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## **Bloom's Questioning**

### **Remember**

1. What did the brothers do to cross the treacherous river?
2. Why did Death feel cheated by this?
3. What word was used to describe Death?
4. What did Death use to make the Elder Wand?
5. Where did the Resurrection stone come from?

### **Understand**

1. Why do you think Death was reluctant to give the third brother a bit of his invisibility cloak?

### **Apply**

1. Which other stories/films do you know include a fable?

### **Analyse**

1. Why was the word 'cunning' used to describe Death?
2. Which brother do you think was the smartest and why?

### **Evaluate**

1. In the end, why do you think the man gave up his cloak and gave it to his son?

### **Create**

1. Imagine you were one of the brothers. Which item would you have chosen and what would you do with it?

## **Suggested Activities**

1. Create your own fable. Remember a fable includes a lesson on how we should behave or treat others.
2. Design your own Great Wizard. Draw your wizard and use up-levelled vocabulary to annotate your wizard's appearance and personality.
3. Research classic fables and write down what you think the moral of each story is.