Previous Learning/Outcomes

During terms two and three pupils have experienced a wide range of learning activities to support the transition to secondary school. Pupils have engaged in independent, group and whole class activities to explore transition and what it would mean for them. They have shared their worries and concerns, their excitement and hopes for the future and their thoughts and ideas about what this new chapter means in the bigger picture. Shared below is some of the more formal learning that took place in class however there have been many informal yet very worthwhile learning conversations initiated by the pupils themselves. Listed below are some of the Outcomes we have already covered and a further list of areas/outcomes to be addressed over the coming weeks.

Bullying and Peer Pressure

L/O:

- Develop further our understanding of bullying and peer pressure
- Understand why schools have policies to ensure positive behaviours

Friendship

L/O:

• Develop our understanding about changing relationships and friendships and how to manage these

Friends in secondary school

L/O:

- Understand that we may make new friends in secondary school
- Consider what we can do to make friends when we go to secondary school

Skills and Qualities

L/O:

- Understand that we may make new friends in secondary school
- Consider what we can do to make friends when we go to secondary school

What kind of learner are you

L/O:

• Understand different learning styles

Emotional wellbeing

L/O:

• Understand what we mean by our emotional self

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Week Beginning	Theme	Booklet Pages / Resources
4 th May	TransitionL/O:• Understand the process of transition from primary school to secondary schoolS/C:• Understand that you have gone through a period of transition each year at primary school	Page 10
11 th May	My Transition Plan L/O: • Plan for my transition to secondary school S/C: • Complete my transition plan to secondary school	Pages 18, 19, 27 & 28
18 th May	Action Planning L/O: Understand what we mean by action planning S/C: Identify a goal I want to achieve Write up my action plan	Pages 6 & 7
25 th May	 Travelling to secondary school L/O: Identify a safe route to secondary school S/C: Plan my route to school Identify transport services I would use 	Page 20

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1st June	 Money/Budgeting L/O: Identify where our money comes from and what we spend it on (where it comes from covered already in class) Understand why it is important to budget money S/C: Identify where my money comes from and how I manage it Appreciate the financial support I have from my parents and carers Identify the need to budget and manage my money 	Pages 29, 30 & 31
8 th June	Social Media L/O: • How to engage with social media safely S/C: • Know the dangers of social media • Know how social media sites work to influence the	Pages 12 & 13
	 user Know who to speak to if you find/see/hear something inappropriate Know how to keep yourself safe when using the internet 	
15 th June	Positive Emotions L/O: Understand and like ourselves and how to focus our energies on positive emotions S/C: • Identify how to focus my energies on promoting positive emotions	Page 14

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22 nd June	 Resilience L/O: Identify any worries about moving to secondary school Identify strategies to deal with difficult or new situations 	Page 15, 16 & 17
Summer Hols		