



**Click on this link to see the clip**

<https://www.youtube.com/watch?v=BPopaJsNWd4>

## **Bloom's Questioning**

### **Remember**

1. How do the birds treat each other at the beginning of the film?
2. What was it that caught their attention?

### **Understand**

1. What do you think the big bird wanted to do?

### **Apply**

1. Has there been a time when you were treated differently by a group?
2. How did that experience make you feel?

### **Analyse**

1. Why do you think the little birds treated the big bird differently?
2. What did they want to achieve by pecking at the big bird's feet?
3. Was it a good idea to peck at the big bird's feet? Why/Why not?

### **Evaluate**

1. What do you think the message of the film is?
2. How would you react if you saw someone being treated unfairly?

### **Create**

1. Can you think of four different situations where someone might join a new group?

## **Suggested Activities**

1. Design an anti-bullying poster with a catchy slogan and message.
2. Create your own unique bird and use up-levelled adjectives to describe its appearance and personalities.
3. This film has no speech – write a script to share what you think the birds might be saying throughout the short film.
4. Investigate why birds do not electrocute themselves when sitting on electricity pylons.